

*An eclectic forum for dispersing practical information about planting and growing native plants.*

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Since its inception, a goal of *Native Plants Journal* has been to provide folks the latest information on growing and planting native plants. In support of that goal, I'm pleased to tell you about 2 of our latest steps forward into current-day technology. Starting now, potential authors should use our new manuscript submission system found at <http://npj.msubmit.net>; I'll be most appreciative of your participation in this process. This system allows authors to upload text, table, and figure files, after which, the system automatically converts them into a PDF that can then be reviewed for content. Moreover, once accepted for publication, the articles follow a mostly paperless flow to layout and publishing. This should help me and my dedicated associate editors ensure that all submissions move through the system in a timely manner. And, like all new technology, I thank you in advance for your patience as we all learn the new system.

As you may already know, our publisher, Indiana University Press, introduced INscribe, its e-publishing platform, earlier this year. If you subscribe to the electronic version or the combined print/electronic version of NPJ on INscribe, you will be able to search for, access, and download any articles published from volume 5, issue 2 (Fall 2004) through the most current issue. We hope soon to be offering e-anthologies—topic summaries—of articles previously published in NPJ and bundled for improved access. And, all articles published before Fall 2004 (all 107 of them) will continue to be available in a searchable database at <http://www.nativeplantnetwork.org>. Articles published from Fall 2004 forward will have their abstracts available there as well. We hope that facilitates your search for information.

While you are at <http://www.nativeplantnetwork.org>, check the protocol database, too. We currently have more than 2400 protocols in the system. Some discuss only germination, some only seed cleaning, and some the whole gamut of propagation. Kudos to the propagators who willingly supply information we all can use.

This issue contains 10 more informative articles dealing with native plants and their propagation. We can always use more content, particularly from you ingenious folks who develop specialty gadgets to make work easier and from those of you propagating difficult or unusual species. We can help you move your information into print. Please contact me.

As always, thank you for your support of *Native Plants Journal*, and tell a friend about us.

**R Kasten Dumroese**



On the cover: Western red lily (*Lilium philadelphicum* L.) Photo by Joseph G Strauch Jr

Have a great idea for an article but don't have time or need help writing?  
Please e-mail. We can help.

### Two types of manuscripts are welcome:

*General technical articles* are not research per se (lack strict experimental design and statistical analysis), but have important information for growers and planters of North American native plants. Articles could include new planting techniques, useful equipment, cultural techniques, habitat restoration, restoration techniques, production trends, technical information, descriptions of new species or cultivars entering nursery production, and so on. *Propagation protocols* are short, concise general articles detailing the specific methods used to propagate a particular plant.

*Refereed research articles* (and scientific reviews or commentary) must have sound application of scientific method, appropriate statistical analysis, and state how the research is important to growers and planters of North American native plants. Accepted papers will be published with a "Refereed Re-search Article" designation.

All submitted manuscripts will be peer-reviewed by 2 referees to ensure the objective of *Native Plants Journal* is met.

### MANUSCRIPT PREPARATION

Include a cover letter indicating what type of manuscript is being submitted (refereed or general). Refrain from special formatting. Use of active voice is encouraged. All text except tables and figure captions should be double-spaced. The first page should have title and author information (include full names of authors, their professional titles and affiliations, mailing and electronic addresses, and specify corresponding author to whom all pre-publishing correspondence should be sent).

The second page should contain the title, abstract, and key words. Abstracts should be double-spaced and brief and emphasize results, usefulness, and practicality to growers and planters of North American (Canada, Mexico, and US) native plants. Authors are strongly encouraged to make the first sentence of their abstract describe the most important finding of their work. Include 3 to 7 key words not in the title. Use the PLANTS database as the source for nomenclature (see below). Print an abbreviated title and page number in the upper right corner of this and all subsequent pages. Use line numbering. Construct tables using the table feature of word processing programs.

Follow the second page with the "Introduction, Materials and Methods, Results, Discussion, Conclusion, References," or some other logical system as headings, followed by figure captions and tables. For matters of style, we generally follow *Scientific Style and Format, The Council of Biology Editors*

*Manual for Authors, Editors, and Publishers*, 6th edition (ISBN 0-521-47154-0).

Use metric (SI) units with US units in parentheses and abbreviate all units, except those without numerical value (for example, "we measured parts per million and found 250 ppm nitrogen"). Use numerals for any countable amount (for example, 3 replicates, 2 populations).

### REFERENCES

In the text, please list citations by date, and then alphabetically by author (for example, Smith 1986, 1997; Jones and Smith 1992; Smith and Jones 1992; Doe and others 1998). In the references section, list references alphabetically by author(s) and please do not abbreviate the name of the referenced journal. Examples:

*Journal article:* Arnold MA, Struve DK. 1989. Growing green ash and red oak in CuCO<sub>3</sub>-treated containers increases root regeneration and shoot growth following transplant. *Journal of the American Society for Horticultural Science* 114:402–406.

*Entire book:* Davidson H, Mecklenburg R. 1981. *Nursery management: administration and culture*. 2nd ed. Englewood Cliffs (NJ): Prentice-Hall Inc. 450 p.

*Article in proceedings:* Dumroese RK, Wenny DL. 1997. Fertilizer regimes for container-grown conifers of the Intermountain West. In: Haase DL, Rose R, coordinators and editors. *Symposium proceedings, forest seedling nutrition from the nursery to the field; 1997 Oct 28–29; Corvallis, OR*. Corvallis (OR): Oregon State University Nursery Technology Cooperative. p 17–26.

*Internet source:* [USDA NRCS] USDA Natural Resources Conservation Service. 2004. The PLANTS database, version 3.5. URL: <http://plants.usda.gov> (accessed 20 Jan 2005). Baton Rouge (LA): National Plant Data Center.

*Government article:* Barnett JP, Brissette JC. 1986. Producing southern pine seedlings in containers. New Orleans (LA): USDA Forest Service, Southern Forest Experiment Station. General Technical Report SO-59. 71 p.

*Thesis or dissertation:* Wang Z. 1990. Effects of cupric carbonate on container-grown seedlings of ponderosa pine during greenhouse production [MSc thesis]. Moscow (ID): University of Idaho. 67 p.

*Personal communication:* Hoss GA. 2002. Personal communication. Licking (MO): Missouri Department of Conservation, George O White State Forest Nursery. Nursery Superintendent.

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Use common names with scientific names (including authorities and family names) in parentheses the first time used in the abstract and body of the manuscript (if scientific names with authorities and families are summarized in a table, they need not be repeated in the body of the manuscript). All subsequent use can be either the common or scientific name. Example with common name: white-bark pine (*Pinus albicaulis* Engelm. [Pinaceae]). Example without common name: *Phacelia rattanii* Gray. (Hydrophyllaceae). The standard source of plant nomenclature is the PLANTS database (<http://plants.usda.gov>). Authors may use common names found in PLANTS or the local vernacular. Other nomenclature sources may be used only if justified. The nomenclature source should be included in the references.

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**Photo credits opposite page:** (top) *Prunus virginiana* L. (Rosaceae) by Karen Sherwood; (middle) A red fox enjoying *Gaillardia pulchella* Foug. (Asteraceae) by Jeffrey G Norcini; (bottom) Blooming *Lilium philadelphicum* L. (Liliaceae) by Lisa L May.