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I grew up in the northwest corner of Illinois chasing butterflies and moths for my collection. The parsley plants in the garden, much to the chagrin of my grandmother, were allowed to be hosts for caterpillars of Black Swallowtails, and the wild milkweeds in the fencerow were adorned with monarch caterpillars. Heck, I even had cages in the garage where I reared caterpillars into those perfect specimens for my collection. That hobby was my entry into working at the local park district at its nature center, which led to my interest in forestry, which one might argue is how I've ended up writing these little ditties for 14 years. So, on a circuitous path, I've come full circle by co-authoring the article about monarch butterflies that you'll find in this issue.

That's not the only interesting article in this first issue of our 14th volume. You can read about the best techniques for establishing rough fescue on Canadian prairies, the potential for snowberry and prairie rose as ornamentals in the Midwest US, a novel way to easily plant American lotus in ponds, a shortcut for promoting germination in Nebraska sedge, using a surrogate species to examine potential germination treatments for an endangered species of coastal California, an evaluation of methods to scarify large quantities of a western globemallow, and how to maintain the viability of sagebrush seeds during storage.

Maybe, like me, you'll take a moment to ponder why or how you ventured into the vocation that now leads you to read these words. I hope the ideas and the words in this issue empower you to continue our good work.

## **R Kasten Dumroese**



**On the cover**: Male monarchs (*Danaus plexippus* L. [Lepidoptera: Nymphalidae]) visiting an *Echinacea* Moench (Asteraceae) flower. Photo by Betsy Strauch

Have a great idea for an article but don't have time or need help writing? Please e-mail. We can help.

#### Two types of manuscripts are welcome:

General technical articles are not research per se (lack strict experimental design and statistical analysis), but have important information for growers and planters of North American native plants. Articles could include new planting techniques, useful equipment, cultural techniques, habitat restoration, restoration techniques, production trends, technical information, descriptions of new species or cultivars entering nursery production, and so on. Propagation protocols are short, concise general articles detailing the specific methods used to propagate a particular plant. Germplasm releases are short articles that follow a standard format (see past issues) and announce the release of new plant materials for conservation use.

Refereed research articles (and scientific reviews or commentary) must have sound application of scientific method, appropriate statistical analysis, and state how the research is important to growers and planters of North American native plants. Accepted papers will be published with a "Refereed Research Article" designation.

All submitted manuscripts will be peer-reviewed by 2 referees to ensure the objective of *Native Plants Journal* is met.

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Include a cover letter indicating what type of manuscript is being submitted (refereed or general). Refrain from special formatting. Use of active voice is encouraged. All text except tables and figure captions should be double-spaced. The first page should have title and author information (include full names of authors, their professional titles and affiliations, mailing and electronic addresses, and specify corresponding author to whom all pre-publishing correspondence should be sent).

The second page should contain the title, abstract, and key words. Abstracts should be double-spaced and brief and emphasize results, usefulness, and practicality to growers and planters of North American (Canada, Mexico, and US) native plants. Authors are strongly encouraged to make the first sentence of their abstract describe the most important finding of their work. Include 3 to 7 key words not in the title. Use the PLANTS database as the source for nomenclature (see below). Print an abbreviated title and page number in the upper right corner of this and all subsequent pages. Use line numbering. Construct tables using the table feature of word processing programs.

Follow the second page with the "Introduction, Materials and Methods, Results, Discussion, Conclusion, References," or some other logical system as headings, followed by figure captions

and tables. For matters of style, we generally follow Scientific Style and Format, The Council of Biology Editors Manual for Authors, Editors, and Publishers, 6th edition (ISBN 0-521-47154-0).

Use metric (SI) units with US units in parentheses and abbreviate all units, except those without numerical value (for example, "we measured parts per million and found 250 ppm nitrogen"). Use numerals for any countable amount (for example, 3 replicates, 2 populations).

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Journal article: Arnold MA, Struve DK. 1989. Growing green ash and red oak in CuCO<sub>3</sub>-treated containers increases root regeneration and shoot growth following transplant. Journal of the American Society for Horticultural Science 114:402–406.

Entire book: Davidson H, Mecklenburg R. 1981. Nursery management: administration and culture. 2nd ed. Englewood Cliffs (NJ): Prentice-Hall Inc. 450 p.

Article in proceedings: Dumroese RK, Wenny DL. 1997. Fertilizer regimes for container-grown conifers of the Intermountain West. In: Haase DL, Rose R, coordinators and editors. Symposium proceedings, forest seedling nutrition from the nursery to the field; 1997 Oct 28–29; Corvallis, OR. Corvallis (OR): Oregon State University Nursery Technology Cooperative. p 17–26.

Internet source: [USDA NRCS] USDA Natural Resources Conservation Service. 2011. The PLANTS database. URL: http://plants.usda.gov (accessed 20 Jan 2011). Greensboro (NC): National Plant Data Team.

Government article: Barnett JP, Brissette JC. 1986. Producing southern pine seedlings in containers. New Orleans (LA): USDA Forest Service, Southern Forest Experiment Station. General Technical Report SO-59. 71 p.

Thesis or dissertation: Wang Z. 1990. Effects of cupric carbonate on container-grown seedlings of ponderosa pine during greenhouse production [MSc thesis]. Moscow (ID): University of Idaho. 67 p.

Personal communication: Hoss GA. 2002. Personal communication. Licking (MO): Missouri Department of Conservation, George O White State Forest Nursery. Nursery Superintendent.

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Use common names with scientific names (including authorities and family names) in parentheses the first time used in the abstract and body of the manuscript (if scientific names with authorities and families are summarized in a table, they need not be repeated in the body of the manuscript). All subsequent use can be either the common or scientific name. Example with common name: whitebark pine (Pinus albicaulis Engelm. [Pinaceae]). Example without common name: Phacelia rattanii Gray. (Hydrophyllaceae). The standard source of plant nomenclature is the PLANTS database (http://plants.usda.gov). Authors may use common names found in PLANTS or the local vernacular. Other nomenclature sources may be used only if justified. The nomenclature source should be included in the refer-

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#### Contact the Editor:

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Before accepted manuscripts can be published, authors must complete a consent to publish form.

Photo credits opposite page: (top) flowers of Franciscan manzanita (Arctostaphylos franciscana Eastw. [Ericaceae]) by Shelley Estelle; (middle) Antelope horns milkweed (Asclepias asperula Dcne. [Apocynaceae]) by Mark Fishbein; (bottom) red fruits ("hips") of pasture rose (Rosa carolina L. [Rosaceae]) by David S Sollenberger.

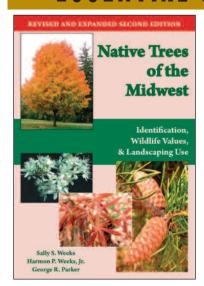






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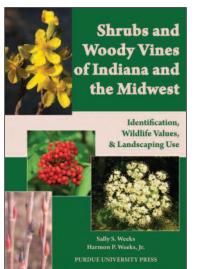
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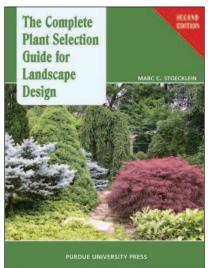
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